Minutes

Attending: Deborah Miles, Annis Lytle, Jay Cutspec, Judith Beck, Mary Lynn Manns, Lorena Russell, Jessica Dunsmore, Lise Kloeppel
Not Attending: Rick Chess

I. Update on numbers & QEP Progress

- Distributed handout of current courses. Numbers are in line with benchmark projections with exception of ILS/LAC numbers.
- This is not a big issue for SACS who should understand our position with curricular revision.
- LANG 120 already largely on board—will need to finalize.
- Grace Campbell is encouraging LAC 478 faculty to sign up. Will meet with Grace in a couple of weeks.
- Lack of leadership and no committee structures in LAC creates challenges for integrating assessment as well as Inquiry ARC. Some committee likely to be created soon. Lots of unknowns.
- Professional development will be challenge. Could we offer specific series for those faculty (similar to LANG 120 workshop model)? Team up with Ed for May workshops?
- Diversity intensive? Could that be another place? Follow up with DI committee as they are still in place.
- Expanding possibilities for participation with mentoring option and "Inquiry ARC Lite" where faculty can list courses but may opt our of pre- and post-assessment.
- When SACS looks at numbers will they be concerned that we count some who don’t participate in assessment? As long as a sample of courses is being assessed we should be OK.

II. Inquiry-Guided Learning

- Attended in May with Jessica Pisano and Lyndi Hewitt. See colorful chart where we articulated a plan for moving forward with campus initiative on Inquiry Guided Learning. Ambitious, but some already happening (reading circle [Kismet] that Scott Walters is offering. Lyndi’s class also on board).
- Classroom change? Suggest that we see if we can get matching funds from Academic Affairs or somewhere else on campus and have departments compete for funding for classroom redesign for engaged learning and CT pedagogy. KAR 232 and KAR 033—rolling tables with flexibility for lecture or group work good model.

III. DEAL model for reflective learning

- Another worthwhile summer program with strong link to Inquiry ARC and diversity. Some interest on campus in continuing work with that model to explore how to specifically implement techniques in classes. Inquiry ARC could help with that. Ameena and I have spoken informally.
IV. Confirm Goals for AY 2014-15
1. Identify and initiate regular courses for Inquiry ARC within the LAC;
2. Begin steps towards an institutional home for the QEP, hopefully within or aligned with the CTL;
   Could involve adding an administrative level (Bruce’s current position) where instead of IE, CTL and QEP reporting to Provost would report to SACS liaison. Anticipate campus resistance, but CTL in particular needs more support. Student intern a good start. Any way to use a Vista student worker?
3. Maintain or exceed the benchmark numbers for new courses and co-curricular activities for SP 2015 and FA 2015.

V. Mentor Initiative
- Contracts to be reviewed by AA and will send out soon to line up mentors with new cohorts. May have excess of mentors this round who don’t get matched.
- Continuing concern with finding ways to remit staff. Will mention this in meeting tomorrow with Bruce.
- Cut and paste bullet points from the contract to send out as a reminder for cohort.
- Now we have a new peer review process. Could mentoring works as part of this? Mentors could peer review colleagues that they are working with.
- Message to chairs—those who are involved in being mentors or faculty member. Have been sending that out as part of the end-of-year process and working with CTL so that chairs can have this information during faculty record writing time.
- Speakers for Spring:
  - Also thinking of possibility of reviewer (Virginia Lee or Patti Payette or Kathy Bays)
  - Joe Urgo also has good ideas and is an outsider to program. Would he also offer some feedback.

VII. UNC-Asheville’s APA Diversity & Inclusiveness Grant Proposal
- Sense that even though their audience is APA they could develop CT focus in grant.
- Susan R. recommends they review APA work on CT as referenced in QEP document: APA were the ones to bring in disposition. See QEP Lit Review on study. Very good and inclusive work.

VIII. Student and Faculty Surveys:
- To all students instead of just those I-ARC
- How many may not know they were in Inquiry ARC course?
- Coding in class schedule? Would it be possible?
- Offered further details on what to include in faculty survey #9.

Meeting adjourned 1:30 PM